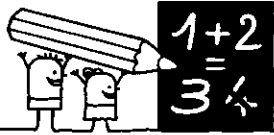
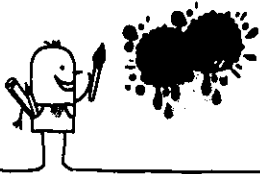


FLEXIBILITY AND INTELLECTUAL RISK TAKING



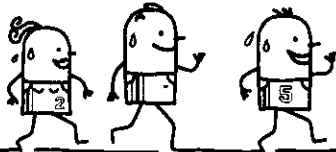
GENERAL MATHEMATICS

- **Measurement and Data:** Understand and apply concepts of angle measurement; solve measurement word problems involving distances, liquid volumes, and intervals of time.
- **Geometry:** Classify 2-dimensional shapes by properties of their lines and angles; draw and identify lines, rays, and angles.
- **Operations and Algebraic Thinking:** Understand decimal notation for fractions with denominators of 10 or 100; add fractions with denominators of 10 and 100; compare decimals to hundredths by reasoning about their size.
- **Operations and Algebraic Thinking: Equations:** Use equations, rectangular arrays, area models, place-value strategies, and properties of operations to multiply 2-digit by 2-digit numbers; solve multistep word problems with four operations.
- **Operations and Algebraic Thinking: Patterns:** Generate and analyze number and shape patterns.



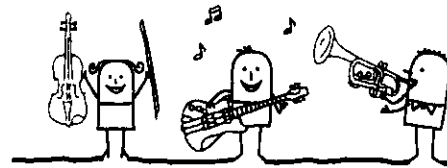
ART

- **Analyzing and Responding to Visual Art:** Connections to the world; changes in technology—art forms and materials; aesthetic qualities; criteria for judging art; evaluation of art.



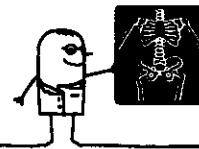
PHYSICAL EDUCATION

- **Striking with bat and racket elements:** Strike with short-handled implements (backhand stroke); strike with long-handled implements (bat).
- **Striking with club and racket elements:** Explain and demonstrate the FITT guidelines (frequency, intensity, time, and type).



GENERAL MUSIC

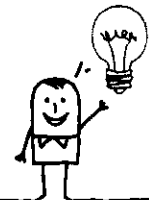
- **Analyzing and Responding to Music:** Conducting meter of three and four; identifying differences in performances.
- **Creating Music:** Composition—notate melodies; improvise with instruments.
- **Reading and Notating Music:** Melodic and rhythmic.
- **Performing Music:** Vocal technique; varied repertoire of songs.



HEALTH EDUCATION

Disease Prevention and Control

- Extend knowledge of responsibilities that ensure a safe and healthy learning environment for self and others.



INFORMATION LITERACY

- **Inquiry process:** Apply process to determine, develop, and revise researchable questions.
- **Resource identification and location:** Search strategies for print, digital, and multimedia resources.
- **Source evaluation:** Authority and bias.
- **Note taking:** Design formats using technology tools.
- **Information analysis:** Point of view, accuracy, completeness, synthesize from multiple sources.
- **Product development:** Design and format for intended audience.
- **Intellectual property:** Components of and purpose for list of sources, Creative Commons.
- **Literature appreciation:** Defense of literature choices, intellectual freedom.